WOTS

Sol

Talking about ownership of learning within the school
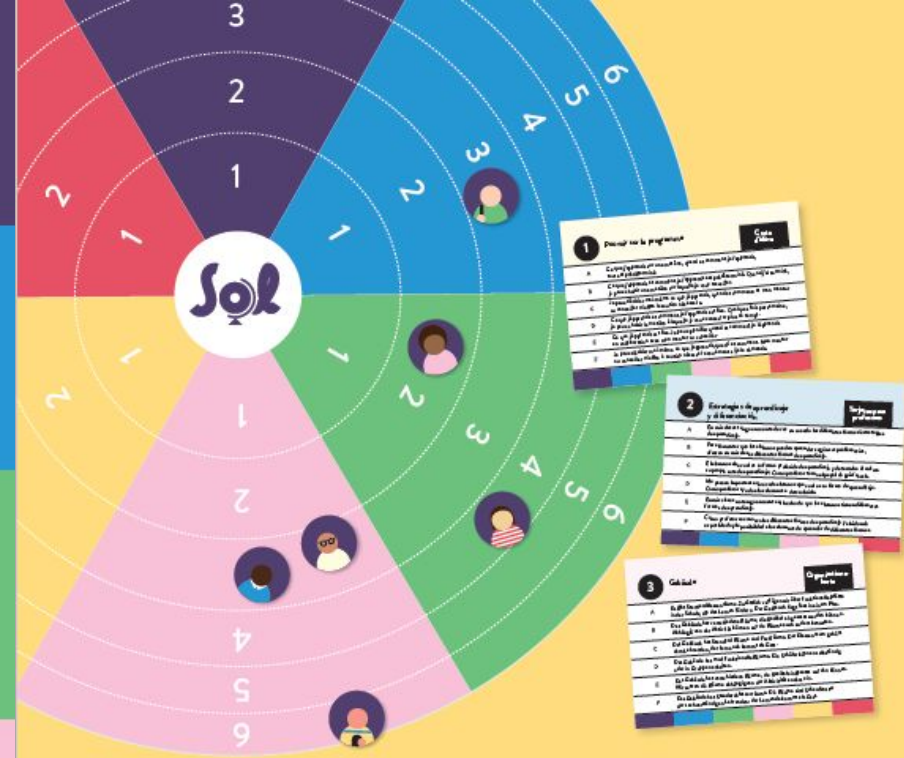
WWW.STUDENTOWNERSHIP.COM

An educational game created by and for educators. Eighteen ownership-topics for student, teachers and leadership.

Serious gaming, visual reports and data-analysis after a game session are optional.

This educational game is created by and for educators.
Commissioned by Student Ownership Of Learning

Student
Ownership of
Learning

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Talking about "ownership of learning" within the school.

Welcome to our Innovate:

Creating an international Community "Ownership of Learning"

Freek Wevers, Henk van Woudenberg, Tessa van der Stek & Bob Hofman.
Mohammed VI Cultural Center –Essaouira Room.
07-01-2020; 13.45 - 14.15 h.

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ICSEI
International Congress for
School Effectiveness and Improvement
Marrakech, Morocco
6-10 January, 2020

KINGDOM OF MOROCCO
Ministry of National Education, Vocational Training, Higher Education and Scientific Research

Welcome to our Innovate:

Creating an international Community "Ownership of Learning"

Introduction
Defining ownership
Taxonomy of ownership
The Game
Feedback and international network

Sol

Introduction:

- We are from the Netherlands
- A learning-lab of teachers, researchers and school-leaders
- We wanted to know what ownership of learning is
- And how it can be enhanced

The ownership 4 core principles:

1. experience

2. competences, autonomy and relationships

3. Learning environment or learning activity

4. taxonomy of school development

TAXONOMY OF OWNERSHIP

We have developed a model, a taxonomy of ownership, derived from the work of John Macbeath on distributed leadership.

In our model we described 6 types of schools where "ownership" has a different meaning and creates a different practise.

TAXONOMY OF OWNERSHIP

FORMAL

The distribution of roles and tasks in the school is traditional

PRAGMATIC

Roles, tasks and responsibilities are assigned in ad hoc.

STRATEGIC

A planned and systematic distribution of roles, tasks and responsibilities.
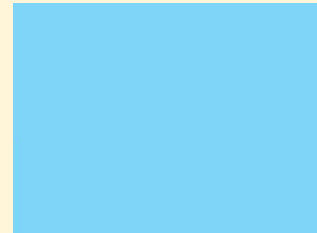
Sol

TAXONOMY OF OWNERSHIP

INCREMENTAL

Roles and tasks are divided with the aim of enhancing student ownership.
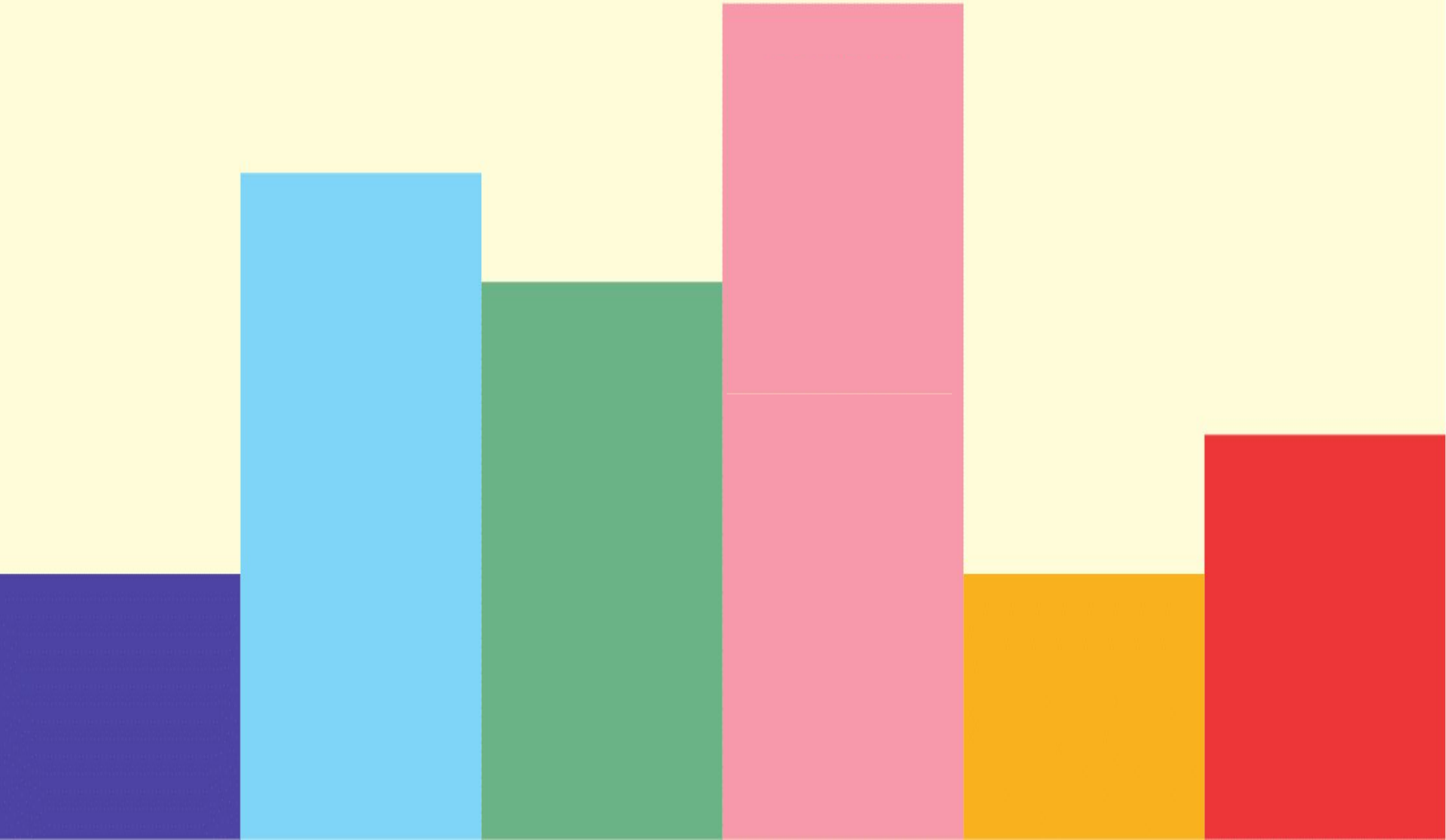
COMPETENT

Here the ownership is more shared than divided.

CULTURAL

Shared ownership is deeply anchored in practice and thinking.

TAXONOMY OF OWNERSHIP

DISCUSSION QUESTIONS

Here and Now:

Can you explain your choice?

Why do you think this statement fits best with our school?

Can you mention a concrete example of your school that fits this statement?

DISCUSSION QUESTIONS

Future:

- What would education look like in the ideal situation?

- Why did you choose this statement? Can you explain your choice?

- Why do you think this is important for the future?

Our sessions this week at ICSEI 2020:

Wednesday 08-01-2020 13.30 - 15.00 h:
Mogador Palace - Coliseum
Workshop WOTS (SOL): A Game, a Network and a Datatool:
- Introduction, ownership and taxonomy   (15 min)
- The Game   (30 min)
- International school culture   (25 min)
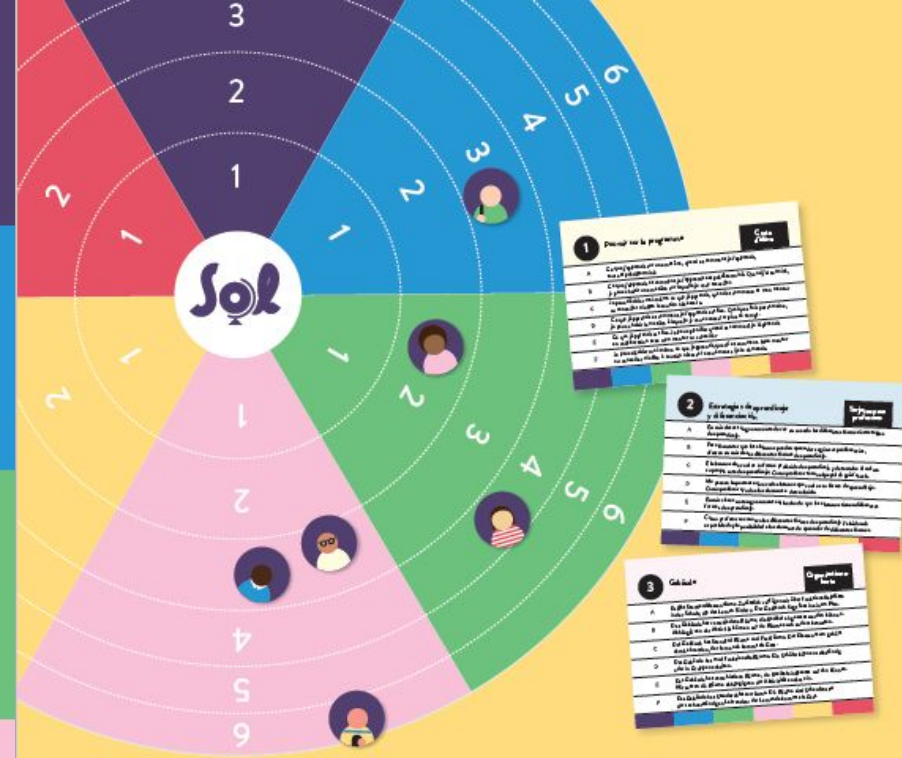- Data collection   (15 min)
- Feedback   (05 min)

Thurshday 09-01-20 11.00 - 12.30 h:
Mogador Palace - Zilis room
Paper session about creating a world wide network about "Ownership of Learning"

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